

Please note that all classes listed are not offered every year. Please refer to the Course List on the website for the classes offered during the current school year.

English Course Information

Freshmen

Freshmen should register for English I or English I Honors, depending on their teacher's recommendation.

THE PAIDEIA PROGRAM

Students can opt to take their required English I class or their Honors English I class I as a Paideia Course. The Paideia Program, an interdisciplinary approach, encourages students to think across subject areas and curriculum boundaries. These courses develop students' critical and analytical thinking skills. Great classics, modern works of literature, and original documents are studied within the appropriate historical framework. Teachers use traditional means, weekly seminars, and supervised practice referred to as coaching. Paideia is a two-credit course that covers the English requirements at each grade level. It also covers the social studies requirement for Grade 9; World History Students must take both courses.

Sophomores

Sophomores should register for English II or English II Honors, depending on their teacher's recommendation.

Juniors

Juniors should register for English III, English III Honors or AP English III-Language and Composition, depending on their teacher's recommendation.

Seniors

Seniors should register for English IV, English IV Honors or AP English IV-Literature and Composition, depending on their teacher's recommendation.

ENGLISH ADVANCED PLACEMENT (AP) OPTIONS

AP ENGLISH III LANGUAGE AND COMPOSITION

Juniors

This college-level course provides an analytical and historical study of American literature and language in a comprehensive program of reading, writing, and critical thinking. As preparation to take the Advanced Placement Test in Language and Composition, students read, discuss, analyze, and write about challenging works of

recognized literary merit to develop honest, concise, and effective use of language and the ability to organize ideas in a clear, coherent, and persuasive way. Independent literary analysis and a total mastery of writing skills are goals of the course. Because it meets the needs of academically gifted or highly motivated advanced students who hope to bypass introductory courses in composition and literature when they enter college, students in an AP course should expect assignments and instruction paced at the college level. Students enrolled in this course are expected to take The College Board Advanced Placement Test.

AP ENGLISH IV**Seniors****LITERATURE AND COMPOSITION**

This college-level course provides an analytical and historical study of British and world literature in a comprehensive program of reading, writing, and critical thinking. As preparation to take the Advanced Placement Test in Literature and Composition, students read, discuss, analyze, and write about challenging works of recognized literary merit to develop honest, concise, and effective use of language and the ability to organize ideas in a clear, coherent, and persuasive way. Independent literary analysis and a total mastery of writing skills are goals of the course. Because it meets the needs of academically gifted or highly motivated advanced students who hope to bypass introductory courses in composition and literature when they enter college, students in an AP course should expect assignments and instruction paced at the college level. Students enrolled in this course are expected to take The College Board Advanced Placement Test.

ENGLISH ELECTIVES**INTRODUCTION TO HIGH SCHOOL WRITING****Freshmen**

In this course, students produce expressive, informational, argumentative, critical, and literary writing as background for all high school English classes. The writing process, with emphasis on revising/editing, is modeled. In addition, students build grammar skills to apply in their writing.

TRENDS & MOVEMENTS IN YOUNG ADULT LIT.**Freshmen**

Students in this course will read classic to contemporary young adult literature. The focus of the course will be to increase student interest in reading, improve their reading rate and fluency along with their reading analysis skills. Students will read and discuss young adult literature through small group, whole class, and individual projects.

CULTURAL MEDIA LITERACY**Sophomores, Juniors, & Seniors**

This course is designed for the student to study forms of media that entertain, inform, and shape our society including television, movies, video games, music, advertisements, news media, the Internet, and literature. Students will study media from a historical perspective and

analyze media so that they will be informed consumers and citizens able to make decisions in our democratic society. Through individual and group projects, students will examine the relationship between culture and media.

STRUCTURED WRITING**Sophomores**

This course is designed for students who need additional instruction in the writing process. Students work with focusing on the main idea, organization, support and elaboration, style, and grammar/conventions. Students who need specific writing instruction and conferencing before the Tenth Grade Writing Assessment, as well as students who experience difficulty in writing during English I, or II should take this course.

SAT VERBAL/MATH PREPARATION**Sophomores, Juniors & Seniors**

This course helps students prepare to take the verbal and math portions of the Scholastic Aptitude Test. Verbal preparation focuses on reading comprehension, vocabulary development, critical thinking, and analogies. Math preparation focuses on arithmetic, algebra, and geometry skills to answer the high-level questions that appear on the test.

SPEECH I**Sophomores, Juniors & Seniors**

Speech is the coordination of mind, body, and voice to communicate ideas. In this course students prepare speeches, deliver them to the class audience, observe and comment on TV and radio personalities, and participate in class discussions. The course enables students to develop poise and effective techniques for various speaking situations.

SPEECH II**Juniors & Seniors**

Prerequisite(s): Speech I and teacher recommendation

Students learn logical, emotional, and ethical methods of persuasion. The course emphasizes collection, organization, and presentation of material on current topics of interest. Teams present formal debates in preparation for interscholastic debating on a national high school topic.

CREATIVE WRITING I**Sophomores, Juniors & Seniors**

The course is designed for the student interested in writing original poetry, plays, essays, and short stories. Students consider the elements of creativity - inspiration, form, content - in relation to styles of representative authors. Self-criticism, group evaluation, contest entries, and publication of students' work are required activities. Projects may include entertainment of a poet-in-residence publication of a literary magazine.

CREATIVE WRITING II

Juniors & Seniors

Prerequisite: Creative Writing I

In this course, students research, create, read, and study a specific genre and the movements within that genre over the past 100 years. They create manuscripts for presentation to various outlets for publication.

ADVANCED RESEARCH

Juniors & Seniors

This course is designed for the college-bound student. Focusing on one major extended research project, students do web based research including evaluations of the sources for accuracy and validity. Students learn research techniques used in college. Both MLA and APA documentation are taught.

SHAKESPEARE (HONORS)

Juniors & Seniors

This honors level course provides students the opportunity to expand their knowledge of Shakespeare's plays through in-depth study and analysis of selected Shakespearean histories, comedies, and tragedies. Students also research the classical origins of Shakespearean works, Shakespeare's influences on Western literature and culture, and relevant contemporary criticism of his dramas.

PUBLICATION ELECTIVES	Sophomores, Juniors & Seniors
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YEARBOOK I, II, and III and Yearbook I, II, and III (honors)

Prerequisite(s): English I, application and teacher recommendation required

Newspaper I, II, and II, and Newspaper I, II, and III (honors)

Recommended prerequisite(s): English I, application and teacher recommendation required