

PLT SMART GOALS 2009-2010

CTE

Computer Application I: By June 2010, LEP, ESL, Special Education students will increase test scores by 5% as measured by Unit and Final Assessments.

Tech-Ed Business : By January 2010, students in our CTE courses will use grade-fix opportunities to increase in class grades, as well as competency and understanding of NCSOS Blueprint objectives and will score above 90% on proficiency standards set by the North Carolina Department of Public Instruction.

Marketing: By June 2010, the marketing education post-assessment scores within defined affinity groups will effect an increase of 2+% from previous years scores.

FACS (group 1): By Spring 2011, the percentage of FACS students at LRHS using Blackboard technology will increase from 0% to 25%.

FACS (group 2): By June 2010, student proficiency on the three common objectives will increase by 3% as measured by the CTE Post Assessment.

Principles of Business: During the '09-'10 Fall Semester all students in POB will reach proficiency in each unit and corresponding competencies.

Foods: By June 2010, student achievement in objectives 7.05 (B&C) will increase through the use of supplemental materials by 5%.

Drafting: By April 2010, the average of a Drafting I class will increase from 79% to 85% as measured by scores on unit tests.

SCIENCE

Life Sciences: By Fall 2010, the number of Biology students at level 3 and/or 4 will increase from 81.8% to 83.0% as measured by Biology EOC Scores.

Physical Sciences: By Sept 30, 90% of chemistry, 95% if physics, and 80% of physical science students will be able to read or demonstrate how to measure using standard lab equipment

Earth Science: Develop a mapping assessment tool whereby 80% of students score 80% or better on a map skills practical test."

COUNSELING DEPARTMENT

By June 2010 the % of 9th grade students retained will decrease from 19.5 % to 17.5% as measured by retention rates reported in June

FOREIGN LANGUAGE

Spanish 2: By the end of the 2nd semester of the 2009-2010 school year, the overall class test average will increase 1/2 % pt. from fall semester to the spring semester.

Spanish 1: By the end of the 2nd semester of the 2009-2010 school year, the overall class test average will increase 1/2 % pt. from fall semester to the spring semester.

Latin: By June 2010, Leesville Latin I and II students will increase their percentage of cultural questions answered correctly on the final exam from the January 2010 (Fall Semester Exam) baseline to 80%.

French 1: By the end of the 2nd semester of the 2009-2010 school year, three-fourths of the students in French 1 should pass the chapter tests by the end of the semester.

MATHEMATICS

Alg. I, pt. 1: By Fall 2010, the percentage of students repeating Algebra I part I will decrease from 31% to 29%.

Algebra II:

- By June 2010, the percentage of LRHS Algebra II students who meet state standards will increase from 93% to 95% as measured by EOC scores.
- By June 2010, there will be an 87% passing rate for Algebra II students as measured by final grades.
- By June 2010, Algebra II students will have 90% proficiency on review problems created based on the "Math All Students Should Know" list.

Statistics:

- 1) In 2010, the participation rate in the AP Statistics Exam will increase from 43% to 50%.
- 2) In 2010 the % difference in the number of 4's and 5's between the nation will decrease (In 2009, LRHS was 5.4 points below the nation)

Alg I, Pt. 2: By Spring 2010, the percentage of Algebra 1 students who score a level 3 or 4 will increase by 2%.

Geometry: The percentage of students scoring a level 3 or level 4 on the Geometry EOC will increase by 2 % in the 2009-2010 school year. This would bring us from 86.3% of the students earning a level 3 or 4 on the Geometry EOC to 88.3% of the students scoring a level 3 or 4 on the Geometry EOC.

FINE ARTS

Fine Arts: In an effort to foster communication and increase collaboration between departments for the purpose of enhancing student achievement, Leesville Road High School's faculty will be able to identify/recognize more of their faculty colleagues at the end of the year than they did at the beginning of the year.

SOCIAL STUDIES

World History: By the end of the school year 2009-2010, a common assessment mid-term will be created and implemented to identify baseline data that will be used to address 9th grade World History failures.

Civics & Economics: Increase students EOC scores for goals 3 and 9 (two of the lowest scoring goals for the 2008-2009 school year) by 1% at the end of the 2009-2010 school year.

US History: By the end of this semester, we will have identified one skill (generating generalizations with appropriate supporting evidence) and developed 4 common formative and 1 common summative assessments, with differentiated assessments for Average and Honors.

SPECIAL PROGRAMS

By spring 2010 the pass rate with a B or higher by OCS students in CTE courses will increase from 55.8% to 85% as measured by final course grades.

ENGLISH

9TH Grade English: By May 2010, all 9th grade students will show a 5% improvement in their overall knowledge of literature.

10th Grade English: By May 2010, when examining LRHS AYP data black male students will show a 10 percent growth in the 10th grade writing test.

11th Grade English: By the end of the fall semester for 2009-2010, 80% of juniors will achieve success in recognizing common mistakes in the areas of sentence formation, usage, and mechanics in student composition.

12th Grade English: By May 2010, 70% of all 12th grade students will at least be at the reading level of an instructional reader.

PHYSICAL EDUCATION

By May 2010, 50% of all students in Physical Education will pass the Healthy Fitness challenge.